



NORFOLK

ISLAND

THE ADMINISTRATION OF NORFOLK ISLAND

MEDIA RELEASE

Norfolk Island Plan review: have you lodged your submission?

The review of the Norfolk Island Plan has commenced and there are three weeks remaining for people to make comment. Anyone interested in the future of planning controls for Norfolk Island has until 30th November, to lodge a written submission setting out their concerns about the current Plan.

The Norfolk Island Plan sets controls for buildings, zonings, subdivisions, and land uses. Take some time to consider how you would like to see Norfolk Island develop into the future; what restrictions you think should or shouldn't be in place; create discussions among your friends and family. Every opinion counts and all comments and suggestions will be considered. Please feel free to come and discuss with the Planning Officer any issues, ideas, recommendations or amendments you would like to see in a revised Norfolk Island Plan.

The current Norfolk Island Plan is available for viewing at the Planning Office, No.11 Quality Row in Kingston, and at the Post Office and Public Library, and online at <http://www.info.gov.nf/land&env/> by clicking on [Norfolk Island Plan 11-2-2005.pdf](#) to open the file. An information paper is available at the Post Office and the Public Library, which includes a questionnaire on the current Norfolk Island Plan.

Comments must be in the form of written submissions (such as the completed questionnaire), which should be addressed to the Minister for the Environment, Education and Social Welfare, and delivered, posted, faxed (fax 23008) or emailed (planning@admin.gov.nf) to the Planning Officer, No.11 Quality Row Kingston by close of business Friday 30 November 2007. Questionnaires and other submissions may be deposited in the boxes provided inside the Post Office and Public Library for this purpose. Further enquiries about the review can be directed to the Planning Officer, Alan McNeil by telephoning 23595.

Alan McNeil
Planning Officer

9th November 2007